



A. Guiding Safety Principles:

Modifications and exceptions of the reopening plan may be necessary due to changes in the district staffing levels, and the health and safety conditions of the school community. Department of Health (DOH) recommended on December 16, 2020 continued, cautious in-person learning can occur at community COVID-19 rates higher than established in the initial versions of the Back-to-School framework. Note: There are competing metrics and regional divisions.

The Updated Decision Tree Metrics:

- **High COVID-19 activity (> 350 cases/100,000):** At this level, DOH recommends in person learning for pre-K through grade 5. Schools should prioritize the youngest learners—pre-K, Kindergarten, and grades 1-3—and those with the highest needs (from any grade), such as students with disabilities, students living homeless, or those farthest from educational justice, using small group instruction of 15 or fewer students and strict cohorting due to the level of community transmission. Then phase in grades 4-5, similarly in small groups.
- **Moderate COVID-19 activity (50-350 cases/100,000):** At this activity level, DOH recommends careful phasing in of in-person learning starting with any elementary students not already in-person and middle school students. Then over time, adding high school after middle school and when rates are at or about 200 cases per 100,000 over 14 days.
- **Low COVID-19 activity (<50 cases/100,000):** At this activity level, DOH recommends the provision of in-person learning for all students, prioritizing full time in-person learning for elementary students. If space allows full time in- person learning can be added for middle and high school students.

The plan aligns with the **Department of Health Decision Tree for School Reopening** and meets guidelines for face-to-face contact with students and using the following safety and logistical guidelines:

✓	<u>Sufficient staff to provide educational services</u>
✓	Promote <u>and</u> ensure frequent hand washing or sanitizing
✓	Promote <u>and</u> ensure mask use among students and staff
✓	Cleaning and disinfection between sessions and groups
✓	Improve ventilation such as open windows and doors.



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✓	Promote <u>and</u> ensure physical distancing of ≥ 6 feet among students and staff.
✓	Staff trained on health and safety, mental health, and trauma informed practices
✓	Daily health screening “Attestations” by staff and students
✓	Classroom space and staff for social distancing
✓	Maintain student cohorts and assigned seating to limit exposure
✓	Student compliance with immunizations, health history, and healthcare plans
✓	Bus routes planned to allow for hybrid learning and in person learning
✓	“Grab and Go” lunches and social distancing in common areas
✓	High Levels of staff participation in Covid-19 Testing Process

To return to school in person, **parents** must take the following safety-oriented steps:

1. Parents sign up for the District’s Skyward Family Access. Families will need to fill out a daily online health screening form stating their child is healthy and has not been exposed to COVID-19.
2. Parents must keep their child home if they exhibit any symptoms consistent with Covid-19.
3. Parents must submit all the required non-COVID-19 vaccinations and provide the records to the school’s nurse.
4. Parents must provide any medical care plans, medications, or physician’s orders to the school’s nurse at least 5 School Days prior to in-person learning.
5. Parents acquire at least two masks, a water bottle, and tissue for student use during the day.
6. Parents of Pre-1 grade students must accompany their child at bus stops for pick up and drop off to maintain social distancing and mask compliance.

B. Guiding Civil Rights Principles:

The District will not on the basis of sex, race, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, disability, the use of a trained dog guide or service animal, age, exclude a student from a program or activity; afford a student an opportunity to participate in or benefit from a benefit or service that is not equal to what is afforded others; provide



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a benefit or service to a person that is not as effective as what is provided others; and provide different or separate benefits or services unless necessary to provide benefits or services that are as effective as what is provided others. The following are the policies and procedures that guide our practices:

Policy: 3210 Nondiscrimination 3210

Policy and Procedure 2162 Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1973

Policy and Procedure 3115 Students Experiencing Homelessness-Enrollment Rights and Services.

Policy and Procedure 3116 Students in Out of Home Foster Care

Policy and Procedure 3211 Gender-Inclusive Schools

Policy and Procedure 4218 Language Access Plan

C. Student Access to Learning:

OSD Phase I Categorical Programs: September 8-Present. This plan was implemented for students who **require intensive educational supports and who will not have access to aids and services**, are impacted by the loss of in-person services and are not equitably served. This phase includes students with disabilities and students who are in State Transitional Bilingual Program.

OSD Phase II Educational Access: December 14-Present. This plan is implemented by each building using the similar priorities and considerations to provide **equal access** to students who are not equitably served due to technology access, economic status, homeless status, disability, foster care, and gender. Students will be added to in-person cohorts throughout the year as their need arises.

OSD Phase III Grade Level P-5: February 8- March 8 High COVID-19 activity (> 350 cases/100,000): This plan is implemented to educate students in pre-K through grade 5 while prioritizing the youngest learners—Pre-K, Kindergarten, and grades 1-3.

1. The timelines are subject to current patterns of infections, infection rates, District staffing, district compliance with safety protocols, and recommendations from the Tacoma Pierce County Health Department.
2. There will be two weeks scheduled between each grade level “Wave”.



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3. Non-COVID-19 vaccinations, individual health care plans, special diets, medication, or physician's orders are due two weeks prior to each grade level wave. **REQUIRED PRIOR TO BEGINNING IN PERSON LEARNING.**
 4. Bus routes planned and scheduled two weeks prior to start date
 5. Communication to community regarding Phase-In Return to In-Person Instruction regarding safety protocols, documentation requirements, and timelines
- **January 21st**
 - Grades P-1 Non-COVID-19 vaccinations, individual health care plans, special diets, medication, or physician's orders are due. **REQUIRED PRIOR TO BEGINNING IN PERSON LEARNING.**
 - Grades P-1 AM/PM student lists due to Transportation Department
 - **January 29th**
 - P-12 Staff professional development regarding Building Level Covid-19 safety protocols and reporting, mental health, and trauma informed practices.
 - **February 1st-5th**
 - P-1 Teachers prepare for in-person learning.
 - Transportation practice runs with additional staff to support compliance with safety protocols, boarding, and exiting routines.
 - P-1 Parents and students attend virtual orientation one week prior to start date regarding safety protocols, schedules, and student expectations
 - All parents of P-1 students begin completing Skyward Daily Health Screenings to prepare for re-entry to in person learning.
 - Counseling team and administration meet to plan for student re-entry and possible response scenarios.
 - **February 4th**
 - Grades 2-3 Non-COVID-19 vaccinations, individual health care plans, special diets, medication, or physician's orders are due. **REQUIRED PRIOR TO BEGINNING IN PERSON LEARNING**



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-Grades 2-3 AM/PM student lists due to Transportation Department

- **February 8th -12th Pre-School – First Grade Students Begin In-Person Learning**

-Preschool- First Grade Students will attend in-person instruction up to four days per week 9:00-11:30 or 1:00-3:30 in groups of up to 15 students.

- Bus and school safety orientation.

- **February 16th -19th**

-Second and Third Grade Staff prepare for in-person learning.

-Transportation practice runs with additional staff to support compliance with safety protocols.

- Second and Third Grade parents and students attend virtual orientation one week prior to start date regarding safety protocols, schedules, and student expectations

- All parents of Grade 2-3 students begin completing Skyward Daily Health Screenings to prepare for re-entry to in person learning.

-Counseling team and administration meet to plan for student re-entry and possible response scenarios.

- **February 22nd -26th Second and Third Grade Students Begin In-Person Learning**

-Second and Third Grade Students will attend school for in-person instruction up to four days per week 9:00-11:30 or 1:00-3:30 in groups of up to 15 students.

-Bus and school safety orientation.

- **February 18th**

-Grades 4-5 Non-COVID-19 vaccinations, individual health care plans, special diets, medication, or physician's orders are due. **REQUIRED PRIOR TO BEGINNING IN PERSON LEARNING.**

- Grades 4-5 AM/PM student lists due to Transportation Department



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- **March 1st -5th**

- Grade 4-5 staff prepare for in-person learning.

- Transportation practice runs with additional staff to support compliance with safety protocols.

- Grade 4-5 parents and students attend virtual orientation one week prior to start date regarding safety protocols, schedules, and student expectations

- All parents of Grade 4-5 students begin completing Skyward Daily Health Screenings to prepare for re-entry to in person learning.

- Counseling team and administration meet to plan for student re-entry and possible response scenarios.

- **March 8th -12th Fourth and Fifth Grade Students Begin In-Person Learning**

- Grade 4-5 Students will attend school for in-person instruction four days per week 9:00-11:30 or 1:00-3:30 in groups of up to 15 students.

- Bus and school safety orientation

OSD Phase IV Moderate COVID-19 Activity (50-350 cases/100,000 and downward trend): At this activity level, DOH recommends careful phasing in of in-person learning starting with any elementary students not already in-person and middle school students. Then over time, adding high school after middle school and when rates drop about or below 200 cases per 100,000 over 14 days.

ALL P-5 students shift to four full school days per week but only if case counts in Pierce County drop about or below 200 cases per 100,000 people. Middle School/High School transition begins when case rate approaches 200 cases per 100,000 for students. A hybrid A-B Schedule is planned.

Week 1- Secondary

- Teachers who instruct 6-12 grade students prepare for in-person learning.

- Grade 6-12 parents and students attend virtual **orientation** one week prior to start date regarding safety protocols, schedules, and student expectations



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- All parents of 6-12 grade students begin completing Skyward Daily Health Screenings to prepare for re-entry to in person learning.
- One day **orientation** for 6-12th Grade Students
- Counseling team meets to plan for student re-entry and possible response scenarios

Week 2-Secondary

- Secondary Students will attend 2-3 days per week for in-person instruction on an A-B Schedule following safety protocols and guidelines.