

# Phase-In-Return to In-Person Learning Covid-19 Safety Presentation



**ORTING**  
School District #344

# Learning Objectives



Everyone plays a part in making return to in person learning safe and successful.

Staff will do daily health screening "Attestations" using the QR Code at each entrance.

Parents will conduct daily health screening using Skyward Family Access.

Staff will be able to maintain cohorts and assigned seating to limit exposure.

# Learning Objectives



Staff learn when to send students to the Health Office and understand why limiting visits to the Health Office is important for controlling the spread of the disease.

Staff will learn the notification process for reporting a sick absence for their students or themselves.

Staff learn the notification process for sending symptomatic students to the isolation room.

Staff will learn the appropriate methods of preventing spread of the disease by wearing appropriate PPE, practicing hygiene, and maintaining social distancing.

# Monitoring Illness in our school



It is important to refer to our COVID-19 Screening Flow Chart. **For school employees please notify Human Resources and administration to report your illness, absence, and general symptoms.**

- **Fever:** a body temperature  $\geq 100.4$
- **Symptoms consistent with Covid-19:**

**Class A:** other than fever, cough, loss of sense of taste and/or smell, and shortness of breath or difficulty breathing.

**Class B:** Fatigue, headache, sore throat, muscle pain and aches, nausea or vomiting, diarrhea (defined as 2 or more loose stool in 24 hours), and congestion or runny nose

- **Close Contact:** Being within 6 feet of Covid-19 positive person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset.

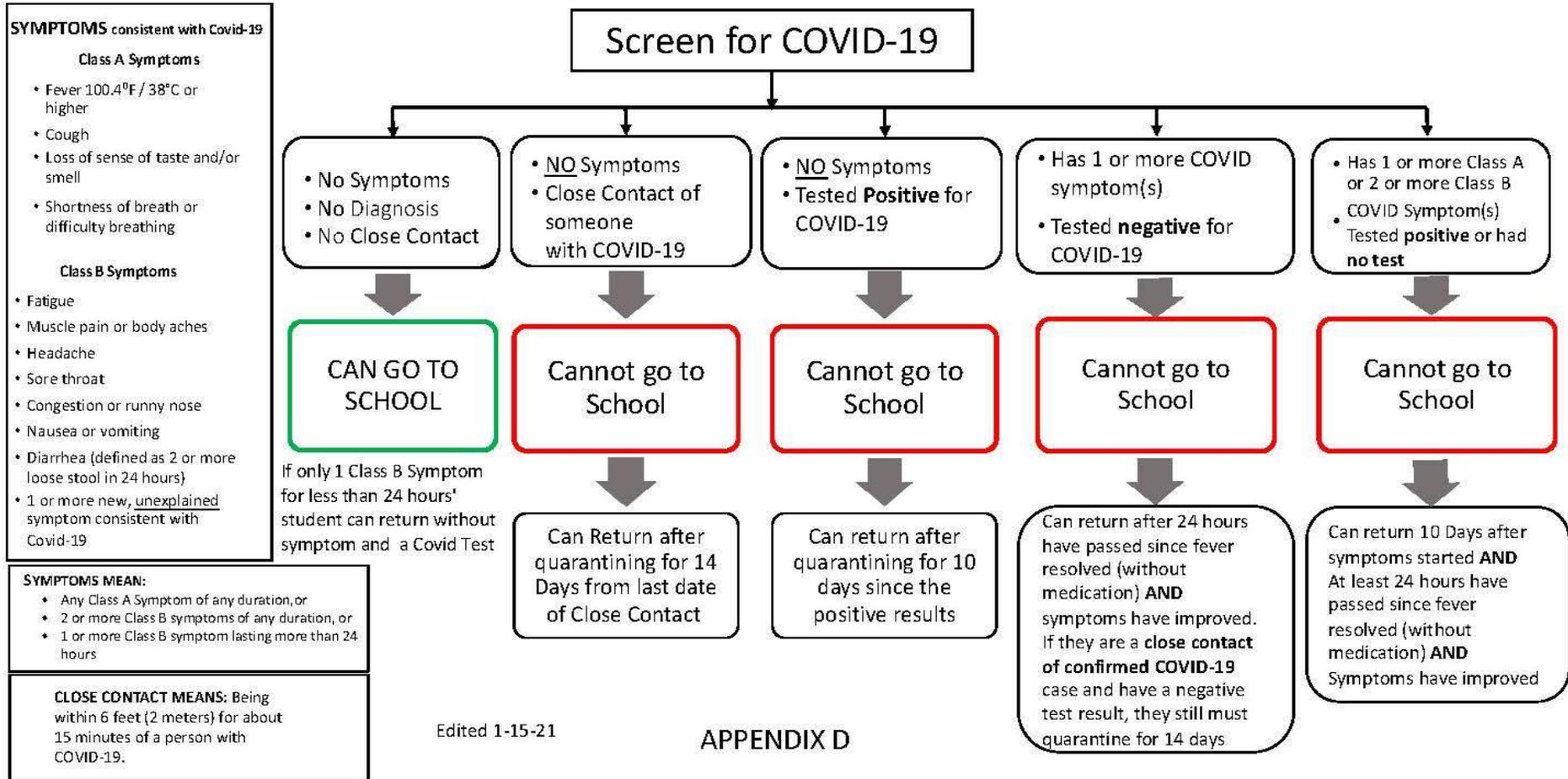
# Screened Symptom Close Contact



Symptom is any **Class A Symptom** of any duration, OR 2) 2 or more **Class B Symptoms** of any duration, OR 3) 1 or more **Class B Symptoms** lasting more than 24 hours.

# COVID-19 Screening Flow Chart

This flow chart will be used when Covid-19 rate in the county is Moderate-High (>25 cases/100,000 population over 14 days)



# What happens if there is an active Covid-19 case on school premises after our physical return to school?



Notification of Orting School District community of active case on campus, while maintaining the privacy of the staff/students affected.

1. Please notify the Health Room/Health Services.
2. Contact tracing: List of students/staff who are in close contact.
3. Provide seating chart of class impacted by Active Covid-19 Case.
4. Health Services to coordinate with Health Department for guidance.
5. Notification of family by Administration/District Nurses (letters/phone).
6. Notification of leadership to determine when it is safe to return physically to school in cases of an outbreak per Health Department guidance.

## Response Scenerio: Student/Staff reports being or is close contact of someone who tested positive for COVID-19



**Action:** Relocate to isolation room and send home. Appropriate PPE. Disinfect area. Update Covid tracking sheet.

**Communication:** Employees please notify Human Resources. Staff please notify District Nurses/School Nurses if a parent reports a student is a close contact of a person with positive COVID-19 test. District Nurses to call Health Department. Communication letter. Parent notification by District Nurses/Administration.

**When to return to school:** Refer to COVID-19 screening flowchart. Health services will determine return date and communicate with teacher and transportation.

# Response Scenarios



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School District #344

**My child has a “slight temperature” and is throwing up, how long should my child stay home?**

How high is the fever? Fever should be 100.4 F or higher. Based on flowchart fever is a Class A symptom. Has there been close contact of a confirmed case?

**No close contact.** May return 10 days after symptom started and 24 hours since fever resolved without taking acetaminophen/Tylenol/ibuprofen. If fever or vomiting does not get better after one day, recommend to get your child tested.

**Test is negative-may return to school 24 hours** after fever is gone and vomiting is resolved. Test is positive (see next scenario).

**Child or sick person does not get a COVID-test** and fever/vomiting last more than 24 hours may return **after 10 days.**

**Doctors note** attributing symptoms are not COVID-RELATED (flu, ear infection, asthma, seasonal allergies) and no symptoms for 24 hours, the student may go to school.

**Scenerio: 2 or more students or staff members test positive for COVID-19 within 14 days (This is considered an outbreak).**



## School COVID-19 Case Response Tacoma Pierce County Health Department

**School:** Send sick person home. Alert Health Department and provide list of close contacts. Work with Health Department and notify cohort if they need to stay home for 14 days.

**Health Department will investigate** and coordinate outbreak response.

Is there likely transmission at school?

**Yes,** The school and Health Department will coordinate response if more than 1 classroom is affected by multiple cases. Consider school closure and consider remote learning for 14 days.

**No,** Identify and tell close contacts to stay home.

# Health and Hygiene Protocols



## Hand Washing

- Wash hands with soap and water for at least 20 seconds when arriving at school, after using restrooms, before and after touching eyes, nose or mouth, before and after eating, after sneezing or coughing or using a tissue, between classes, and when hands are dirty.
- Students may use hand sanitation stations when soap and water is not readily available.
- Contact office if classroom is out of hand sanitizer.

## Food and Drinks:

- Students and staff will not share food and drinks. Must carry personal water bottle that is cleaned each day. No water fountains are available. Bottled water is available if student arrives without water.

# Health and Hygiene Protocols



## Health Screening

- Each morning, staff and contractors will be required to complete and submit an online attestation before entering the building using the QR Code on entrance signage.
- Each day parents are required to complete and submit Daily Health: Wellness Screening this is online in Skyward for each child. Temperature checks will be conducted each day as students arrive at school.
- Visitors and Parents are not allowed in buildings unless an appointment is made through building administrator. Visitors and Parents are required to complete and submit an online attestation before entering buildings using the QR Code and on entrance signage.

# Cleaning and Sanitation



## Cleaning and Sanitation

- All buildings will close at 5 pm with no evening activities so that custodial staff will disinfect frequently touched surfaces (door handles, sink handles, drinking fountains) within the school daily or between use as much as possible.
- Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games) will be limited when possible, or cleaned between using wipes and classroom disinfectant.

# Cleaning and Sanitation



## Cleaning and Sanitation

- Students will be discouraged from sharing items that are difficult to clean or disinfect.
- Student belongings will be separated from others' and in individually labeled containers, cubbies, or areas.
- Staff will ensure students to have adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit use of supplies and equipment by one group of students at a time and clean and disinfect between use.

# During the School Day

## Arrival



### Arrival at school

- Office and Health Services Staff will review daily Skyward Health Screening Report to determine if student health screening is complete. If the health screening is not complete, staff will conduct a health check. Parents will be contacted if there is a pattern of non-compliance with this safety protocol.
- Daily temperature checks will be taken for all students entering schools.
- If a student exhibits Covid-19 Symptoms upon entering school, PLEASE CALL THE NURSE for assessment and possible quarantine.

# Staff Mask Scenarios



1. In Classroom or office working **alone** - **No mask required.**
2. Work inside classroom/office where the numbers present allow for at least 6 feet of distance to be easily and only broken intermittently- **Cloth face mask that fully covers mouth and nose.**
3. Work inside a classroom/office where at least 6 feet of distance is mostly maintained, students wearing face masks and require several minutes of 6 feet broken several times per day - **Face Shield with cloth face mask or non-cloth disposable mask (Elementary Small Group).**
4. Work for more than 10 minutes in an hour multiple times a day- **N95 Mask or Face Shield and non-cloth disposable mask (Elementary Life Skills).**

# Student Mask Requirement



## Student Mask Requirements

- Cloth face mask that fully covers the mouth and nose.
- Non-cloth disposable mask that fully covers the mouth and nose.
- Face shield and mask.
- **NOTE:** *If student comes to school with a gaiter or bandana, ask the student to replace with disposable mask or district provided cloth mask. Work with families if pattern emerges.*

# During the School Day

## Arrival



### During the school day

- Parents will be contacted to pick up any child with a temperature of 100.4 or higher, or any other symptoms suggestive of Covid-19.
- Staff will meet a late arriving student at the school door and escort to class.
- Students must wear a face mask while on the bus, at school and sanitize hands before entering district buildings.

# During The School Day

## Drop Off and Pick Up



Parents will not be allowed to enter schools to drop off and pick up their child.

One-way traffic flows will continue. Staff will greet students at their vehicle, and distancing markers on will be placed on walkways.

# During the School Day

## Classroom



- Students and Staff continue to wear face mask **not including gaiters** and bandanas for the duration of the class.
- Go directly to their assigned seat and remain seated unless directed by the teacher.
- Consider adding marked walking paths in one direction to pencil sharpener, desk facing forward to windows or doors open if possible for ventilation.
- Classrooms will be set up to allow for as much physical distancing as possible.

# During The School Day

## Classroom



### Classroom

- At the conclusion of each class, Teachers as much as possible will spray and wipe down each desk/table/workstation/chair with an approved disinfectant solution. Disinfectant and wipes are available in each classroom.
- At the start of lessons and at each dismissal, students must sanitize their hands.
- Staff should plan for mask breaks outside of school building as much as possible without mixing cohorts.
- Classes should refrain from mixing class cohorts as much as possible. Must be scheduled and documented if this occurs.

# During The School Day

## Restrooms



### Restrooms

- Students will be able to use the restroom during the school day. Each school will limit the number of students who can use the restroom at the same time while maintaining social distancing. Stalls and sinks will be blocked off that are not six feet apart. Each restroom will be properly stocked with soap and paper towels.

**Building Process here**

# During The School Day

## Recess



### Recess

- Each class will be assigned to a location on the playground to support social distancing requirements when recess is possible.

**BUILDING PROCESS HERE**

# During The School Day

## LIBRARY



## Library

- The library will be closed for mixed classroom activities and general browsing. All books will be disinfected upon return.

## **BUILDING PROCESS HERE**

# During The School Day

## Lunch and Cafeteria



### Lunches

- “Grab and Go” lunches will be made available to support social distancing requirements.
- Lunches will be delivered to each classroom for students who need meals services when on-site.

- **BUILDING PROCESS HERE**

# During The School Day

## Hallways and Common Areas



### Hallways and Common Areas

- During passing, students must wear face masks and maintain social distancing of 6 feet.
- Students will pass in common direction to avoid contact with students coming in the opposite direction.

**BUILDING PROCESS HERE**

# During The School Day

## Staff Lounge



### Staff Lounge

- There will be a limit to the number of staff in the lounge at any one time. The tables and chairs will be arranged so that staff are six feet apart at any one time. There will be a cleaning and disinfecting schedule for high touch areas such as the copy machine, refrigerators, tables and chairs, and mailboxes. A hand sanitizing station will be near the entrance.

- **BUILDING PROCESS HERE**

# School Dismissal



## Dismissal

- Teachers/para-educators will escort young students to designated buses, or to assigned pick-up locations for parents.
- Students will be encouraged to go directly home and not visit other locations and or friends.
- Students may not congregate together in common areas and may not remain on playground.
- Students taking a school bus must go directly to their designated bus maintaining a distance of at least 6 feet social distance between each other.
- Students must sanitize their hands upon boarding school buses.

# Covid-19 Staff Testing



The Everly Well Covid-19 Test is self-administered utilizing lower nasal swab. The students ages 16 and over and staff collect the sample at school on a weekly basis and the district arranges shipping for secure digital results within 24-72 hours of the lab receiving your sample. The benefits of this testing include:

1. Allows the district to identify asymptomatic COVID-19 carriers who may pass a daily attestation from attending school and risking the spread of the virus within our buildings.
2. Allows the district to monitor the positivity rates within our schools to inform decisions about in-person instruction and necessary mitigation strategies. Ultimately, these measures will allow us to provide more in-person instruction.
3. The success of this mitigation strategy depends upon high levels of staff and student participation